



# Larmenier Catholic Primary School

## term dates

### July

- 7 - Last Day of Term 2
- 21 - Victoire Larmenier's Birthday
- 24 - First day of Term 3
- 27 - Larmenier Day celebrations  
Liturgy 9.30am

### August

- 5 - Family Mass 5.30pm  
St Peter's Church Kings Meadows
- 6 - International Friendship Day
- 8 - Mary McKillop Feast Day  
International Cat Day
- 11 - P&F Meeting 2pm
- 15 - Feast of the Assumption  
liturgy @ 9.30am  
P&F meeting 7pm
- 18 - P&F Dance
- 22 - Board Mtg 7pm
- 31 - Fathers' Day liturgy 9am

### September

- 3 - Fathers' Day
- 8 - International Literacy Day  
P&F Trivia Night
- 13 - Band Soiree 2 — 5.30pm  
First Reconciliation - 6.30pm
- 14 - String Soiree 5.30pm
- 15 - P&F Meeting 2pm

Just a reminder to all families that we have an increasing number of children who may suffer from a severe reaction to nuts. We discourage nuts at school and hope families will assist in minimising this risk.



6th June, 2017

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*We cannot do everything, and there is a sense of liberation in realising that.  
This enables us to do something, and to do it very well.  
It may be incomplete, but it is a beginning, a step along the way,  
an opportunity for the Lord's grace to enter and do the rest.*

### Oscar Romero

In the business of our everyday lives when do we realise that we actually can't do everything. Is it after you get up earlier in the morning, go to bed later, try to improve your time management skills or the many other strategies we use to squeeze more into our day?

Are our children trying to do everything? Are they so busy that they do not have enough down time? Time to play, rest, spend with their family or alone.

When we realise we can't do everything and must focus on doing what we do well, the questions arise about how to do things well, to the best of our ability. We need to teach our children that they can't do everything, there just isn't enough time in the day, but for the things that they do, they must do well.

People have different strengths and talents, an individual's best is different from any other best effort. We need to teach our children that their best is good enough and that their efforts are worthwhile.

We need to surround our children with genuine, practical and positive support and we need to help them to have conviction and passion. They need to *believe in themselves* and importantly we need to believe in them.

Our children are moving towards a future that we are not sure of, that we can't explain. They will need to know that choices will need to be made on what they do, what they focus on and how well they do it. It is the time now to help them begin to make these choices. By learning to make choices with the support of adults, making choices as an adult will become easier. Once the choice is made we also need to encourage them to persevere, to be determined and to do it well.

In the business of our lives, do we allow time for the Lord's grace to help us? Grace is the blessing and kindness of God, we all need these in our lives.



Jacqui Lawless  
PRINCIPAL

## *Student Reports*

Student reports will be sent home this week. Reports do a lot more than simply inform parents of their child's achievement rating. Student reports also help parents/carers identify weaknesses and target areas for improvement in their child's academic performance, engagement, application, and behaviour. They are useful tools for fostering communication between parents/carers and teachers, and also, between parents/carers and their child.

The written report will be followed up with Learning Conferences early in Term 3. These conferences are an important aspect of communication between families and the school.

### **Reporting Achievement**

In line with Federal Government legislation, Tasmanian Catholic schools report achievement using a five-point rating scale. From Grades 3-10 the 5-point scale is an A-E rating. Students from Prep to Grade 2 receive a written descriptor rather than the A-E.

It is important to understand that a 'C' is not a disappointing result. A 'C' on the report card indicates that a student's learning is on track and they are achieving the standard that is expected of them at the time of reporting. In the past, a 'C' might have not have been seen as an indication that a student's learning is at a desired level. This is no longer the case.

For some students the A-E rating is not appropriate for reporting achievement and an alternative narrative report is provided.

### **Achievement Standards**

It is a Federal requirement that student achievement is reported against recognised achievement standards. Achievement standards, from the Australian Curriculum, outline the knowledge, skills and understanding important for students at each year of schooling level Prep to Year 10.

In 2015 all Tasmanian Catholic schools and colleges are required to report student progress against the Australian Curriculum Achievement Standards in English, Mathematics, Science, History, Geography and Health and Physical Education. Achievement in Religious Education is reported against the Tasmanian Catholic Standards for Religious Education.

### **Beyond the A-E Grading**

While the A-E rating conveys important information about where a child is in their learning at a given moment in time, it does not tell the whole story when it comes to student achievement. The Tasmanian Catholic schools report includes an indication of areas of strength and weakness within each learning area using a continuum of developing, consolidating and extending. The report also includes an indication of student application and attitude to learning. The information included in this section is a critical lens for interpreting the A-E grading.

A student who receives a 'D' for their achievement rating and whose attitude and application is meeting or exceeding expectations may be achieving their full potential and this result is cause for celebration. Alternatively, a student with an 'A' for achievement but, whose attitude and application is not meeting expectations, may not be working to their full potential.

### **A Final Thought**

Whether a student is working at, above or below the level of their peers is not the most important piece of information. What is important, is that they are making progress towards the identified goals for their learning and that those goals allow them to reach their full learning potential. It is this that deserves celebration and investigation, not 'A-E's.

## *Early arrival*

Supervision begins at 8.30am every morning. Students are able to spend time in the classrooms after 8.30am or outside before classes start.

Students are *not supervised* before 8.30am. Children who arrive early need to be reminded that they are to wait sensibly and be responsible for their own behaviour. This may mean sitting in the under cover area talking with friends.

We understand that work commitments are difficult with school drop off, ideally students will not arrive at school too early.

## *Friday Sport*

The 5/6 Friday sport roster has finished for another year. The children enjoyed the opportunity to participate against a variety of other schools. We would like to thank the Parents and Friends who paid for the weekly buses for this activity. Also thanks to Ms Rice, Mr Smith and Mrs Freestone for their enthusiasm and support.

A big thank you to all the helpers who made Friday 5/6 Sport a big success - Mr Lacco, Ms Ritson, Mrs Hollingsworth, Mrs Clark and Mrs Vogelaar.

## *Larmenier House*

It is hoped the work on Larmenier House will begin during the holidays. It will continue during the start of Term 3. The staff carpark will be the builder area and will not be able to be used as a walk through. Parents may be able to walk through the early years play area

The work will include ventilation of the sub - floor and a new terrace. This will allow the building to breath. Inside carpet and paint will freshen the area. When the weather improves the House will be get a new roof, eaves and gutters it will also be externally painted. Hopefully this maintenance will return Larmenier House to her former glory.

## *Thank you*

We are now mid way through the school year, and what a busy one it has been! It is a great time to ask your children what their favourite thing has been, what have they learnt and what has been a challenge. Perhaps we should ask ourselves the same thing.

It is also a good opportunity to thank those around us for the work they do. Many thanks to the P&F, Board and many families who work around the school, thanks to the staff who work to support all our children in their range of needs and thank you to our children who are motivated and enthusiastic and the reason our community exists.



## A thought from MJR

If you want to fly like an eagle ..... Don't hang around with the turkeys.

## Uniform Shop

The uniform shop is shut from **Monday the 3<sup>rd</sup> of July** for at least a month due to the inaccessibility of Larmenier House during renovations/maintenance.

## Medicating Students

It is becoming the season where many children are unwell. We are happy to support children staying and returning to school by giving medication but understandably there are strict guidelines around this.

**Antibiotics** – A permission form must be completed and medication provided in the original packaging.

**Over the counter medication** – A permission form must be completed that is accompanied by written advice from a medical practitioner (includes a pharmacist) with the medication in the original container. **This form is available on the school web site or via Team app.**



## Student Healthcare Plans

Students who have indicated that they have these conditions have been given a blank healthcare plan which needs completing and signing by a GP in order for us to provide the best care possible for them should an emergency occur. **Please take the time to fill these in correctly and return to the school office. If you have not received one and feel you should have please collect one from the office.**

We have only had one returned - please give your attention to this important document.

## Team app

Please consider installing the Larmenier App on your smartphone or tablet. This is how we stay in contact with you when events and times change at the last moment. Important information is sent out via this app.



Follow these steps:

1. Download Team App from the Apple or Google Play app store.
2. Sign up to Team App. You will be sent an email to confirm your registration.
3. Log into the App and search for "Larmenier".
4. Choose your applicable access group(s).
5. If you don't have a smartphone go to [larmenier.teamapp.com](http://larmenier.teamapp.com) to sign up and view this App online.

### Miss B's Student Services

Academic, Art & Music Tuition  
0407 094 288

[missbsstudentservices@hotmail.com](mailto:missbsstudentservices@hotmail.com)

[www.missbsstudentservices.com](http://www.missbsstudentservices.com)

[www.facebook.com/missbsstudentservices](https://www.facebook.com/missbsstudentservices)

## Working With Vulnerable People registration

It is the TCEO's responsibility (as the employer) to ensure that ALL employees and volunteers, who are with our students are registered with the Dept of Justice (DoJ).

The TCEO is obligated to check the status of our employees and volunteer's registration and ensure that the TCEO are listed on the registration as an employer to any person who is employed or volunteers in our organisation.

AS a DoJ audit requirement, the TCEO must record the details listed on WWVP registration cards and then be able to provide these records to the DoJ on request.

It has been observed that some registrations incorrectly list the employer as the Archdiocese of Hobart. All volunteers need to check that they are linked to the Tasmanian Catholic Education Office.

To do this:

[http://www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)

- click on CHECK REGISTRATION STATUS
- Enter name and card number
- If Tasmanian Catholic Education Office (Catholic Education Tasmania), (and school/college location) does not appear under EXISTING EMPLOYMENT AND VOLUNTEERING DETAILS, then you will need to:
  - Select ADD EMPLOYER
  - under NEW EMPLOYMENT AND VOLUNTEERING select Tasmanian Catholic Education Office (Catholic Education Tasmania)
  - This will open up a 'LOCATION' box
  - Select correct school/college location
  - Complete the other details as required and then save.

Please be aware it is your responsibility to have your WWVP Registration cards available at all times for random audits and verification.

WWVP Registration is valid for three years. Individuals will be notified 3 months prior to the expiry date to remind them of their responsibility to re-apply in order to comply with legislation's requirements.



Grade 1 - hard at work!



COMMUNITY  
GROUP  
FEEDING  
THE  
TRIPLETS!



27 June 2017

**Kookaburra Club Account- Important Update**

Over the past two years, the Catholic Development Fund (CDF) movement has been closely following the Australian Prudential Regulatory Authority's review of the 'banking' exemption held by Religious Charitable Development Funds. This exemption allowed the CDF to accept private, or retail investment funds and, excluded the CDF from the normal requirement to have a prospectus and trust deed under the Corporations Law, when accepting funds from individuals.

The CDF movement have been formally advised that the exemption will not be renewed and that effective 31 December 2017 CDF Tasmania will not be able to offer or hold private or retail accounts.

**What does this mean to my account?**

CDF Tasmania are unable to hold private accounts from 31 December 2017. There will be two options available to account holders:

*Option 1 – Transfer account/s to new CDF Community Fund 'School Saver Account'*

We, along with a number of Funds throughout Australia, are working closely with CDF Melbourne to establish a new and compliant 'Community Fund', which will allow private accounts, including School Saver Accounts to be held and operated. The finer details and account parameters are still to be determined, however this will allow you to keep your School Saver account with the Catholic Church. We can advise that the account will not offer 'at call' withdrawal ability, rather a 31 day notice period will be required to withdraw funds – a requirement of the new legislation.

Once full details of the School Saver account are available, which we anticipate will be during August, we will write to you advising the product details and transition arrangements.

*Option 2 – Close your Kookaburra Club Account*

This can be done at any time by emailing the CDF at [cdf@aohtas.org.au](mailto:cdf@aohtas.org.au) and a closure form will be sent to you by return email. Please complete the form and submit for processing.

**Can I still transact on my account for the remainder of 2017?**

Yes, you can continue to deposit and withdraw from your existing Kookaburra Club accounts through our office at 35 Tower Road, New Town until the end of 2017. If you have any queries in relation to this please e-mail us at [cdf@aohtas.org.au](mailto:cdf@aohtas.org.au) or call us on 6208 6260.

Chris Webb  
Manager Client Services



38 Station Road (PO Box 660) St Leonards, Tasmania, 7250  
Ph: 6339 1910 Fax: 6339 4392 [larmenier@catholic.tas.edu.au](mailto:larmenier@catholic.tas.edu.au) [www.larmenier.tas.edu.au](http://www.larmenier.tas.edu.au)